

Vitae

Richard Harrison, Ph.D.

Education

- B.A. in Psychology, minor in Spanish and Business (1987). Utah State University, Logan, Utah.
- M.S. in Behavior Analysis and Therapy (1989). Southern Illinois University, Carbondale, Illinois.
- Ph.D. in Special Education, Policy Integration (2003). University of Kansas, Lawrence, Kansas.
- 120 graduate hours in Developmental and Child Psychology at the University of Kansas, Lawrence, Kansas.
- Certified as a Visiting Scholar in Behavior Disorders (1995-current) with Kansas State Department of Education.

Teaching Experience

- Adjunct Professor, Course; Introduction to Special Education SD550 for Emporia State Fall 2004.

Previous Employment

- Special Education and Behavioral Consultant (Project Stay) for public schools in Northeast Kansas, Statewide title VI-B grant (Aug. 1995 – present) the Southeast Kansas Education Service Center. 3107 West 21st Street Topeka Kansas 66604. 785-296- 5483
Worked with an eclectic intervention and training team to reduce problematic behavior in students across all age groups and exceptionalities. Conducted and trained schools in Functional Behavioral Assessment. Consulted for over two hundred children with varying disabilities across the state of Kansas.
- Graduate Research Assistant for Self Determination Grant (March 2000 – May 2003). University of Kansas, Lawrence Kansas, 66045. 785-864-2700.
Conducted and assisted in research regarding the integration of self determination opportunities into the lives of individuals with disabilities.
- Research Coordinator for National Institute of Health Grant (1991-1995) University of Kansas, Lawrence, Kansas, 66045.
Research was carried out at Kansas Neurological Institute. Managed 15 people, directed research, administered and balanced \$120,000 annual budget. Investigated the reason for aggression, self-injury, and property destruction in individuals with mental retardation.
- Job Coach, Beach Center for Families and Disabilities (1990-1991) University of Kansas.
Prepared and administered work programs for an individual with autism.

- Behavioral Consultant for Community Living Opportunities (1989-1991). Worked as a psychologist for a group home, writing and carrying out behavior reduction and learning programs for adults with retardation.
- Social worker, Project 12-ways (1987-1989). Southern Illinois University. Counseled and administered programs for families with abuse and neglect.
- Graduate Assistant, Sexually-Transmitted Disease Project (1987-1988) Southern Illinois University. Provided feed back to patients and medical doctors about sexually-transmitted diseases.

Paper Presentations (selected)

Chapman, T., Harrison, R.J. & Harrison K.A. (2002). Life without labels. Presentation for Society for Disabilities Studies in Oakland CA.

Eichler, D., Harrison, K., Harrison, R., & Lovern, D. (2000). Electronic data collection: How to have better numbers. Presentation at National CEC in Kansas City, MO.

Harrison, R.J. (1998). Linking Interventions to Functional Behavioral Assessment. Presentation for Kansas Council for Exceptional Children in Manhattan.

Herbel, D., Harrison, R.J., Kline, S.A., Stanley, K.C. (1997). Project Stay Model for Reducing Aggression in Students. Presentation at Council for Children with Behavior Disorders in Dallas Texas.

Harrison, R.J., Petersen, D.L., Fradenburg, L.A., & Baer, D.M. (1995 March). Eliminating Aggression and Property Destruction and Demonstrating Generalization Through Desensitization of an Antecedent. Presentation at the National Gatlinburg Conference on Mental Retardation, Gatlinburg TN.

Petersen, D.L., Harrison, R.J., Fradenburg, L.A., & Baer, D.M. (1995 March). Investigation and Analysis of Antecedents. Presentation at the National Gatlinburg Conference on Mental Retardation, Gatlinburg TN.

Harrison, R.J., Petersen, D.L., Fradenburg, L.A., & Baer, D.M. (1994, Feb.). Determining Whether a Stimulus is an Antecedent to Chronic Aberrant Behavior Using a Continuous Recording System. Presentation at regional Northern California Association for Behavior Analysis Berkley, CA.

Harrison, R.J. (Chair); Schriebman, L. (Discussant). Discover and Analyzing Evokers to Client and Observer Behavior. Milla, S.R.; Harrison, R.J., Petersen D.L.; Baer, D.M.; Using Interviews to Identify Aberrant Behavior and its Controlling Variables. (19th Annual Association of Behavioral Analysis Convention, Chicago, Ill., May 1993.

Inservices

I have facilitated workshops and inservices for over 2,500 people in the public schools in the state of Kansas. Topics have ranged from IDEA compliance, Functional Assessments, data collection, implementing special education practice in the general education classroom, to stress management and curriculum adaptations. These inservices have included para-professionals, parents, school administrators and support staff to teachers.

Publications

Baer, D.M., Harrison, R., Fradenburg, L., Milla, S., & Petersen, D. (2002). Some pragmatics of valid and reliable observation of human behavior. Chapter 4 in Harold Briggs (ed.) Evidence-Based Approaches to Social Work Practice. Chicago: Lyceum Books.

Wehmeyer, M.L., Baker, D., Blumberg, R., & Harrison, R. (2003). Student Involvement in functional Assessment of Problem Behaviors: Student and Adult Perceptions of Setting Events, Antecedents, Problem Behaviors, and Consequences. Journal of Positive Behavioral Supports.

Fradenburg, L.A., Harrison, R.J., & Baer, D.M. (1995). The effect of some environment factors on interobserver agreement. Research in Developmental Disabilities, 65, 125-131.

Harrison, R.J., & Green, G. (1990). Development of conditional and equivalence relations without differential consequences. Journal of Experimental Analysis of Behavior, 54, 225-237.